

Jacob I. Feldman  
jacob.i.feldman@vanderbilt.edu  
215-920-0033

Vanderbilt University Medical Center  
1215 21st Ave S  
MCE South Tower, Rm. 8310  
Nashville, TN 37232

## EDUCATION

2015- Vanderbilt University, Hearing and Speech Sciences, PhD Student

2015 Vanderbilt University, MS, Speech-Language Pathology

2013 The Pennsylvania State University, BS, Communication Sciences & Disorders and Psychology  
Honors thesis: *The role of language in emotion regulation* (Advisor: Pamela Cole, PhD)

## RESEARCH TRAINING

2016 – Research Assistant, Vanderbilt University Multisensory Research Laboratory (PI: Mark Wallace, PhD)

2016 – Research Assistant, Vanderbilt University Medical Center Biobehavioral Approaches in Neurodevelopmental Disorders Laboratory (PI: Tiffany Woynaroski, PhD)

2014 – 2017 PhD Leadership Trainee, Vanderbilt University, US Department of Education (H325D140087; Training Exemplary Predoctoral Researchers in Language and Literacy; PI: C. Melanie Schuele, PhD)

2014 – 2017 Research Assistant, Vanderbilt University Medical Center Child Language and Literacy Lab (PI: C. Melanie Schuele, PhD)

2012 Undergraduate Research Assistant, Project: Development of Emotional Competencies in Children with Complex Communication Needs (PI: Krista Wilkinson, PhD)

2010 – 2013 Undergraduate Research Assistant, Penn State Development of Toddler Studies Lab (PI: Pamela Cole, PhD)

## CLINICAL TRAINING

2015 – 2017 Clinical Fellow, Vanderbilt Medical Center University Child Language and Literacy Lab (Clinical Supervisor: C. Melanie Schuele, PhD, CCC-SLP)

2013 – 2015 Practicum Student, Sites: Vanderbilt University Medical Center, Vanderbilt University Kennedy Center Reading Clinic, Metropolitan Nashville Public Schools, Franklin Special School District (546 Hours)

2013 – 2014 Long Term Trainee, Vanderbilt University Kennedy Center Leadership in Neurodevelopmental Disabilities (LEND)

## TEACHING

2020 Teaching Assistant, *Research Design and Statistical Analysis: Part 2*, HRSP 8372, Department of Hearing and Speech Sciences, Vanderbilt University School of Medicine (Instructor: Woynaroski)

2019 Teaching Assistant, *Research Design and Statistical Analysis: Part 1*, HRSP 8371, Department of Hearing and Speech Sciences, Vanderbilt University School of Medicine (Instructor: Woynaroski)

2016 Lab Instructor, *Articulation Disorders & Clinical Phonetics*, SLP 5314, Department of Hearing and Speech Sciences, Vanderbilt University (Instructor: Schuele)

2015 Lab Instructor, *Child Language Impairment: Nature*, SLP 5290, Department of Hearing and Speech Sciences, Vanderbilt University (Instructor: Schuele)

2012 Undergraduate Teaching Assistant, *Language Disorders in Children*, CSD 462, Department of Communication Sciences & Disorders, The Pennsylvania State University (Instructor: Wilkinson)

## Other Teaching Activities

**Feldman, J. I., & Woynaroski, T. G.** (2018, February). *Pediatric language disorders: The neurobiological basis of specific language impairment (SLI)?* Lecture presented in *Neuroscience for Mental Health Practitioners*, NURS 7221, School of Nursing, Vanderbilt University (Instructor: Rose Vick, MSN, PMHNP-BC).

Weiler, B. K., Schuele, C. M., **Feldman, J. I., & Krimm, H.** (2017, September). *Kindergarten language screening using the Rice Wexler Test of Early Grammatical Impairment*. Lecture presented in *Speech Language Pathology Case Conferences and Grand Rounds*, SLP 5583, Department of Hearing and Speech Sciences, Vanderbilt University (Instructor: Barbara Jacobson, Ph.D., CCC-SLP).

**Feldman, J. I., & Woynaroski, T. G.** (2016, October). *The neurobiological basis of specific language impairment (SLI)*. Lecture presented in *Neurology of Speech and Language Pathology*, SLP 5300 Department of Hearing and Speech Sciences, Vanderbilt University (Instructor: Rima Abou-Khalil, Ph.D., CCC-SLP).

## PROFESSIONAL ORGANIZATIONS

Member, Certificate of Clinical Competence in Speech-Language Pathology, American Speech Language Hearing Association

Member, Tennessee Association of Audiologists & Speech-Language Pathologists

## PROFESSIONAL ACTIVITIES

### Intramural

Department Representative, Vanderbilt Graduate Student Council, 2018 –

Conference Chair, 2016 School Speech-Language Pathology Conference at Vanderbilt

Conference Co-Chair, 2015 School Speech-Language Pathology Conference at Vanderbilt

### Extramural

Local Organizing Committee, 2017 International Multisensory Research Forum

Ad Hoc Reviewer

*Frontiers in Psychology*

*Journal of Autism and Developmental Disorders*

*Journal of Speech, Language, and Hearing Research*

## Awards and Honors

Vanderbilt University Department of Hearing and Speech Doctoral Student Publication Award, 2019

Vanderbilt University Kennedy Center Travel Award, 2019

Vanderbilt University Graduate School Travel Award, 2018, 2016

American Speech Language Hearing Association Convention Research Mentoring-Pair Travel Award (Protégé; with mentor Tiffany Woynaroski), 2017

National Living Laboratories Annual Meeting Travel Award, 2017

Inducted into Phi Beta Kappa, Lambda of Pennsylvania, 2013

Evan Pugh Scholar Award (Senior; Pennsylvania State University), 2013

Evan Pugh Scholar Award (Junior; Pennsylvania State University), 2012

Dean's List, Pennsylvania State University, 2009 – 2013

Pennsylvania State University Schreyer Honors College Academic Excellence Scholarship, 2009 – 2013

Congressional Award Gold Medal, 2009

President's Volunteer Service Award Gold, 2007 – 2009

## PUBLICATIONS

### Articles in Refereed Journals

Sandbank, M., Bottema-Beutel, K., Crowley, S., Cassidy, M., Dunham, K., **Feldman, J. I.**, Crank, J., Albarran, S. A., Raj, S., Mahbub, P., & Woynaroski, T. G. (2019, in press). Project AIM: Autism intervention meta-analysis for studies of young children. *Psychological Bulletin*.

- Bottema-Beutel, K., Kim, S. Y., Crowley, S., Augustine, A. E., Keceli-Kaysili, B., **Feldman, J. I.**, Woynaroski, T. G. (2019). The stability of joint engagement states in infant siblings of children with ASD: Implications for measurement practices. *Autism Research*, 12, 495-504. doi: 10.1002/aur.2068
- Feldman, J. I.\***, Kuang, W.\*, Conrad, J. G., Tu, A., Santapuram, P., Simon, D. M., Foss-Feig, J. H., Kwakye, L. D., Stevenson, R. A., Wallace, M. T., & Woynaroski, T. G. (2019). Brief report: Differences in multisensory integration covary with differences in sensory responsiveness in children with and without autism spectrum disorder. *Journal of Autism and Developmental Disabilities*, 49, 397-403. doi: 10.1007/s10803-018-3667-x
- \*Authors made equal contributions
- Feldman, J. I.**, Dunham, K., Cassidy, M., Wallace, M. T., Liu, Y., & Woynaroski, T. G. (2018). Audiovisual multisensory integration in individuals with autism spectrum disorder: A systematic review and meta-analysis. *Neuroscience and Biobehavioral Reviews*, 95, 220-234. doi:10.1016/j.neubiorev.2018.09.020
- Weiler, B. K., Schuele, C. M., **Feldman, J. I.**, & Krimm, H. (2018). A multi-year population-based study of kindergarten language screening failure rates using the Rice Wexler Test of Early Grammatical Impairment. *Language, Speech, and Hearing Services in Schools*, 49, 248-259. doi: 10.1044/2017\_LSHSS-17-0071

### Materials in Refereed Journals

- Na, J. Y., Wilkinson, K. M., Epstein, D., Rangel, G., Townsend, E., Thistle, J. J., **Feldman, J. I.**, & Blackstone, S. (2014). *Early development of emotional competence (EDEC): A tool for children with complex communication needs (CCN)* [Supplemental material]. *American Journal of Speech-Language Pathology*, 27, 24-36. Retrieved from: [https://figshare.com/articles/\\_/5643076](https://figshare.com/articles/_/5643076)

### PEER REVIEWED PRESENTATIONS AT SCIENTIFIC MEETINGS

- Liu, Y., **Feldman, J. I.**, Wallace, M. T., Lewkowicz, D. J., & Woynaroski, T. G. (in prep). *Atypical multisensory integration is linked with immature gaze patterns across groups of children with and without autism spectrum disorder*. Poster submitted for presentation at the annual Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Diego, CA, April, 2020. Also presented at Vanderbilt Kennedy Center Science Day, Nashville, TN (2019, September).
- Feldman, J. I.**, Keceli-Kaysili, B., Cassidy, M., Liu, Y., Dunham, K., Bowman, S. M., Golden, A. J., Santapuram, P., Raj, S., Daly, C., Suzman, E., Broderick, N., Kirby, A., Cascio, C. J., Wallace, M. T., & Woynaroski, T. G. (in prep). Panel to be presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL, November, 2019.
- Pruett, D. G., **Feldman, J. I.**, Woynaroski, T. G., Walden, T. A., & Jones, R. M. (in prep). *Value-added predictors of changes in fluency in young children who do and do not stutter*. Poster to be presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL, November, 2019. Also presented at Vanderbilt Kennedy Center Science Day, Nashville, TN (2019, September).
- Daly, C., **Feldman, J. I.**, Keceli-Kaysili, B., Bowman, S. M., Santapuram, P., Dunham, K., Golden, A. J., & Woynaroski, T. G. (2019, September). *Automated vocalizations of infants at high- and low- risk for ASD: A proposed stability and validity study*. Poster presented at Vanderbilt Kennedy Center Science Day, Nashville, TN.
- Suzman, E., **Feldman, J. I.**, Damiano-Goodwin, C., Ibañez, L. V., Stone, W. L., Cascio, C. J. & Woynaroski, T. G. (2019, September). *Differences in sensory responsiveness predict later play skills in infants at high risk for autism*. Poster presented at Vanderbilt Kennedy Center Science Day, Nashville, TN.
- Broderick, N., Cascio, C. J., **Feldman, J. I.**, Raj, S., Augustine, A. E., Bowman, S. M., Daly, C., Dunham, K., Golden, A. J., Santapuram, P., Suzman, E., Kirby, A., Keceli-Kaysili, B. & Woynaroski, T. G. (2019, May). *Preliminary results of the Sensory Project in Infant Siblings: Early sensory responsiveness is linked with communication development in infants at risk for autism*. Poster presented at the annual meeting of the International Society for Autism Research, Montreal, QC, Canada.

- Woynaroski, T. G., **Feldman, J. I.**, Bush, C., & Yoder, P. J. (2019, May). *ImPACT reduces social hyporesponsiveness and translates to more optimal spoken language outcomes infants at heightened risk for autism*. Poster presented at the annual meeting of the International Society for Autism Research, Montreal, QC, Canada.
- Cassidy, M., **Feldman, J. I.**, Liu, Y., Broderick, N., Wallace, M. T., & Woynaroski, T. G. (2019, April). *Relations between sensory responsiveness and broader symptomatology in children with and without autism*. Poster to be presented at the annual Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Antonio, TX. *Also presented at the Vanderbilt Bill Wilkerson Center for Otolaryngology and Communication Sciences Combined Poster Session, Nashville, TN (2019, April) and at Vanderbilt Kennedy Center Science Day, Nashville, TN (2019, September)*.
- Dunham, K., **Feldman, J. I.**, Cassidy, M., Liu, Y., Suzman, E., Mahbub, P., Conrad, J. G., Simon, D. M., Tu, A., Broderick, N., Wallace, M. T., & Woynaroski, T. G. (2019, April). *Stability of metrics of audiovisual integration in children with autism spectrum disorder*. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Antonio, TX. *Also presented at Vanderbilt Kennedy Center Science Day, Nashville, TN (2019, September)*.
- Feldman, J. I.**, Cassidy, M., Conrad, J. G., Dunham, K., Kuang, W., Liu, Y., Simon, D. M., Tu, A., Wallace, M. T., & Woynaroski, T. G. (2019, April). *Audiovisual multisensory integration in children with autism spectrum disorder: Associations with broader symptomatology*. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Antonio, TX. *Also presented at Vanderbilt Kennedy Center Science Day, Nashville, TN (2019, September)*.
- Raj, S., **Feldman, J. I.**, Augustine, A. E., Bowman, S. M., Daly, C., Dunham, K., Golden, A. J., Santapuram, P., Suzman, E., Crowley, S., Kim, S. Y., Bottema-Beutel, K., Broderick, N., Kirby, A., Keceli-Kaysili, B., Cascio, C. J. & Woynaroski, T. G. (2019, April). *Parent-child engagement and sensory responsiveness in infants at high risk for autism spectrum disorder*. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Antonio, TX. *Also presented at Vanderbilt Kennedy Center Science Day, Nashville, TN (2019, September)*.
- Santapuram, P., **Feldman, J. I.**, Dunham, K., Suzman, E., Raj, S., Augustine, A. E., Bowman, S. M., Golden, A. J., Keceli-Kaysili, B., Broderick, N., Cascio, C. J., Lewkowicz, D. J., & Woynaroski, T. G. (2019, April). *Links between looking and vocal development in infants at high and low risk for autism spectrum disorder*. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Antonio, TX. *Also presented at the Vanderbilt Bill Wilkerson Center for Otolaryngology and Communication Sciences Combined Poster Session, Nashville, TN (2019, April)*.
- Woynaroski, T. G., Cascio, C. J., **Feldman, J. I.**, Raj, S., Augustine, A. E., Bowman, S. M., Daly, C., Dunham, K., Golden, A. J., Santapuram, P., Suzman, E., Broderick, N., Kirby, A., & Keceli-Kaysili, B. (2019, April). *Preliminary results of the Sensory Project in Infant Siblings: Early sensory responsiveness is linked with communication development in infants at risk for autism*. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Antonio, TX.
- Bottema-Beutel, K., Crowley, S., Kim, S. Y., Augustine, A. E., **Feldman, J. I.**, Keceli-Kaysili, B., Bowman, S. M., Santapuram, P., Golden, A. J., Broderick, N., Cascio, C. J. & Woynaroski, T. G. (2019, March). *The stability of joint engagement states in infant siblings of children with ASD: Implications for measurement practices*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Woynaroski, T. G., **Feldman, J. I.**, Edmunds, S. R., Simon, D. M., Tu, A., Kuang, W., Conrad, J. G., Santapuram, P., Broderick, N., & Wallace, M. T. (2019, March). *Audiovisual speech processing and attention are linked with language in children with and without autism*. Paper presented as part of a panel discussion at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Feldman, J. I.**, De Niear, M. A., Conrad, J. G., Kuang, W., Tu, A., Cassidy, M., Liu, Y., Simon, D. M., Wallace, M. T., & Woynaroski, T. G. (2018, November). *Relations between the McGurk effect, communication, and autism symptom severity in children with ASD*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA. *Also presented at the Intellectual and Developmental Disabilities Research Center Director's Meeting, Boston, MA (2018, November)*.

- Woynaroski, T. G., Santapuram, P., **Feldman, J. I.**, Bowman, S. M., Augustine, A. E., Golden, A. J., Suzman, E., Broderick, N., Keceli-Kaysili, B., Cascio, C., J., Wallace, M. T., & Lewkowicz, D. J. (2018, June). *Looking and language: Eye gaze patterns correlate with vocal complexity and language development in infants at high- and low-risk for autism spectrum disorder*. Paper presented as part of a panel discussion at the annual meeting of the International Congress on Infant Studies, Philadelphia, PA.
- Dunham, K., **Feldman, J. I.**, Conrad, J. G., Simon, D. M., Tu, A., Broderick, N., Wallace, M. T., & Woynaroski, T. G. (2018, June). *Perceptual training in children with autism spectrum disorder: A single-case treatment study*. Poster presented at the annual meeting of the International Multisensory Research Forum, Toronto, ON, Canada.
- Feldman, J. I.**, Dunham, K., Cassidy, M., Samuel, A. G., Liu, Y., & Woynaroski, T. G. (2018, June). *Group differences in audiovisual multisensory integration in individuals with and without autism spectrum disorder: A systematic review and meta-analysis*. Poster presented at the annual meeting of the International Multisensory Research Forum, Toronto, ON, Canada. *Also presented at the Vanderbilt Bill Wilkerson Center for Otolaryngology and Communication Sciences Combined Poster Session, Nashville, TN (2019, April)*.
- Augustine, A. E., **Feldman, J. I.**, Bottema-Beutel, K., Crowley, S., Kim, S. Y., Keceli-Kaysili, B., Bowman, S. M., Santapuram, P., Golden, A. J., Suzman, E., Broderick, N., Cascio, C., J. & Woynaroski, T. G. (2018, April). *Stability and validity of parent-child engagement in infants and toddlers at high risk of autism spectrum disorder*. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Diego, CA. *Also presented at Vanderbilt Kennedy Center Science Day, Nashville, TN (2018, January)*.
- Bowman, S. M., **Feldman, J. I.**, Keceli-Kaysili, B., Santapuram, P., Augustine, A. E., Golden, A. J., Suzman, E., Broderick, N., Cascio, C., J. & Woynaroski, T. G. (2018, April). *Stability of indices of sensory responsiveness in infants at risk for autism spectrum disorder*. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Diego, CA.
- Feldman, J. I.**, De Niear, M. A., Conrad, J. G., Kuang, W., Tu, A., Cassidy, M., Liu, Y., Simon, D. M., Wallace, M. T., & Woynaroski, T. G. (2018, April). *Relations between metrics of multisensory integration, communication, and broader autism symptom severity in children with and without autism spectrum disorder*. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Diego, CA.
- Feldman, J. I.\***, Golden, A. J.\*, Damiano-Goodwin, C. R., Simon, D. M., Ibañez, L. V., Stone, W. L., Cascio, C., J. & Woynaroski, T. G. (2018, April). *Sensory hyperresponsivity predicts future communication and social skill in infants at risk for autism spectrum disorder*. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Diego, CA.
- \*Authors made equal contributions
- Santapuram, P., **Feldman, J. I.**, Bowman, S. M., Heflin, B. H., Augustine, A. E., Golden, A. J., Keceli-Kaysili, B., Suzman, E., Broderick, N., Cascio, C., J. & Woynaroski, T. G. (2018, April). *Eye gaze patterns correlate with vocal complexity and language development in infants at high- and low-risk for autism spectrum disorder*. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Diego, CA.
- Woynaroski, T. G., **Feldman, J. I.**, Edmunds, S. R., Simon, D. M., Tu, A., Kuang, W., Conrad, J. G., Santapuram, P., Broderick, N., & Wallace, M. T. (2018, April). *Biobehavioral measures of audiovisual speech processing are associated with language in children with and without autism spectrum disorder*. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Diego, CA.
- Dunham, K., **Feldman, J. I.**, Santapuram, P., Bowman, S. M., Keceli-Kaysili, B., & Woynaroski, T. G. (2018, January). *Relative stability and validity of various methods of eye gaze analysis for predicting language and communication ability in infants*. Poster presented at Vanderbilt Kennedy Center Science Day, Nashville, TN. *Also presented at the Vanderbilt Bill Wilkerson Center for Otolaryngology and Communication Sciences Combined Poster Session, Nashville, TN (2018, March)*.
- Golden, A. J., **Feldman, J. I.**, Bowman, S. M., Santapuram, P., Dunham, K., Augustine, A. E., Suzman, E., Broderick, N., Keceli-Kaysili, B., & Woynaroski, T. G. (2018, January). *Targeted early intervention on sensory function in high risk infants: A proposed study utilizing single case research design*. Poster presented at Vanderbilt Kennedy Center Science Day, Nashville, TN.

- Feldman, J. I.**, Kuang, W., Simon, D. M., Conrad, J. G., Tu, A., Santapuram, P., Wallace, M. T., & Woynaroski, T. G. (2017, November). *Associations between multisensory integration and sensory responsiveness in children with autism spectrum disorder*. Poster presented at the annual meeting of the Society for Neuroscience, Washington, DC.
- Woynaroski, T. G., Simon, D. M., **Feldman, J. I.**, Edmunds, S. R., Tu, A., Kuang, W., Conrad, J. G., Santapuram, P., & Wallace, M. T. (2017, November). *Temporal facilitation of audiovisual speech processing in young children with and without autism spectrum disorder*. Poster presented at the annual meeting of the Society for Neuroscience, Washington, DC. *Also presented at the Vanderbilt Bill Wilkerson Center for Otolaryngology and Communication Sciences Combined Poster Session, Nashville, TN (2018, March).*
- Weiler, B. K., **Feldman, J. I.**, & Schuele, C. M. (2017, June). *A multi-year population-based study of kindergarten language screening failure rates using the Test of Early Grammatical Impairment*. Poster presented at the annual meeting of the Symposium on Research in Child Language Disorders, Madison, WI.
- Conrad, J. G., **Feldman, J. I.**, Tu, A., Kuang, W., Wallace, M. T., & Woynaroski, T. G. (2017, May). *Perceptual training in children with autism spectrum disorder: A proposed study utilizing single case research design*. Poster presented at the annual meeting of the International Multisensory Research Forum, Nashville, TN.
- Feldman, J. I.**, & Woynaroski, T. G. (2017, May). *The relation between multisensory integration, communication and autism symptomatology: A meta-analysis*. Poster presented at the annual meeting of the International Multisensory Research Forum, Nashville, TN. *Also presented at Vanderbilt Kennedy Center Science Day, Nashville, TN (2018, January).*
- Kuang, W., **Feldman, J. I.**, Conrad, J. G., Tu, A., Santapuram, P., Simon, D. M., Yaseen, L., Wallace, M. T., & Woynaroski, T. G. (2017, May). *Correlations between multisensory integration and sensory responsiveness in children with and without autism spectrum disorder*. Poster presented at the annual meeting of the International Multisensory Research Forum, Nashville, TN.
- Santapuram, P., **Feldman, J. I.**, Bowman, S. M., Morgan, A., Heflin, B., Augustine, A. E., Keceli-Kaysili, B., Cascio, C., J. & Woynaroski, T. G. (2017, May). *Looking as a predictor of vocal complexity and language in infants at low and high risk for autism*. Poster presented at the annual meeting of the International Multisensory Research Forum, Nashville, TN. *Also presented at Vanderbilt Kennedy Center Science Day, Nashville, TN (2018, January).*
- Tu, A., **Feldman, J. I.**, Kuang, W., Conrad, J. G., Santapuram, P., Bingham, E., & Woynaroski, T. G. (2017, May). *The impact of singing on multisensory speech perception in children with autism spectrum disorder*. Poster presented at the annual meeting of the International Multisensory Research Forum, Nashville, TN.
- Woynaroski, T. G., Edmunds, S. R., **Feldman, J. I.**, Simon, D. M., Tu, A., Kuang, W., Conrad, J. G., Santapuram, P., & Wallace, M. T. (2017, May). *Audiovisual speech processing and language in children with autism spectrum disorder*. Poster presented at the annual meeting of the International Multisensory Research Forum, Nashville, TN.
- Feldman, J. I.**, Kuang, W., Conrad, J. G., Tu, A., Santapuram, P., Simon, D. M., Yaseen, L., Wallace, M. T., & Woynaroski, T. G. (2017, March). *Associations between sensory integration and sensory responsiveness in children with and without autism spectrum disorder*. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Antonio, TX.
- Tu, A., **Feldman, J. I.**, Kuang, W., Conrad, J. G., Santapuram, P., Yaseen, L., Bingham, E., & Woynaroski, T. G. (2017, March). *The impact of singing on multisensory integration in children with autism spectrum disorder: A pilot study*. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Antonio, TX.
- Feldman, J. I.**, & Woynaroski, T. G. (2016, November). *An analysis of CELF-4 administration and scoring errors made by undergraduate research assistants on a multidisciplinary research project*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Tu, A., Kuang, W., Conrad, J. G., Santapuram, P., Yaseen, L., **Feldman, J. I.**, Bingham, E., Woynaroski, T. G. (2016, September). *Potential impact of singing on multisensory integration in children with autism spectrum disorder: A pilot study*. Poster presented at the annual symposium of the Program for Music, Mind, & Society at Vanderbilt University, Nashville, TN. *Also presented at Vanderbilt Kennedy Center Science Day, Nashville, TN (2016, September).*

- Kuang, W., Conrad, J. G., Tu, A., Santapuram, P., Yaseen, L., **Feldman, J. I.**, Wallace, M. T., & Woynarowski, T. G. (2016, September). *Associations between sensory integration and sensory responsiveness in children with and without autism spectrum disorder*. Poster presented at Vanderbilt Kennedy Center Science Day, Nashville, TN.
- Feldman, J. I.**, & Schuele, C. M. (2016, June). *Contributions of morphological knowledge and vocabulary to reading comprehension*. Poster presented at the annual meeting of the Symposium on Research in Child Language Disorders, Madison, WI. *Also presented at Vanderbilt Kennedy Center Science Day, Nashville, TN (2016, September)*.
- Feldman, J. I.**, Krimm, H., Weiler, B. K., Liang, S. Y., Jacobs, M. S., & Schuele, C. M. (2015, July). *Vocabulary and the Test of Morphological Structure: Redundancy in predicting reading comprehension in third graders*. Poster presented at the annual meeting of the Scientific Study of Reading, The Big Island, HI. *Also presented at Vanderbilt Kennedy Center Science Day, Nashville, TN (2015, September)*.
- Feldman, J. I.**, & Cole, P. M. (2013, April). *The role of language in emotion regulation*. Poster presented at the annual Pennsylvania State University Psi Chi National Honor Society Undergraduate Research Conference, State College, PA.
- Blackstone, S., Wilkinson, K. M., Thistle, J. J., Rangel, G., Epstein, D., & **Feldman, J. I.** (2012, July). *Development of emotional competencies in children with complex communication needs: Implications for practice and research*. Presentation offered at the biennial conference of the International Society for Augmentative and Alternative Communication, Pittsburgh, PA.

## PROFESSIONAL DEVELOPMENT PRESENTATIONS AND WORKSHOPS

- Feldman, J. I.** (2019, June). *Multisensory integration in children with ASD: Research, theory, and implications for practice*. Presentation offered at the Neuroscience and Education: The Connection Symposium hosted by Currey Ingram Academy and the Vanderbilt Kennedy Center, Brentwood, TN. *Also offered at the School Speech-Language Pathology Conference at Vanderbilt, Nashville, TN (2019, August)*.
- Feldman, J. I.** (2017, October). *Assistive technology and IDEA*. Presentation given to the Volunteer Advocacy Project at the Vanderbilt Kennedy Center, Nashville, TN.
- Feldman, J. I.** (2017, August). *A tale of two settings: Lessons learned from comprehensive evaluations conducted for research*. Presentation offered at the School Speech-Language Pathology Conference at Vanderbilt, Nashville, TN.
- Liang, S. Y. & **Feldman, J. I.** (2016, August). *Back to basics: Recreating the emergent reading experience*. Presentation offered at the School Speech-Language Pathology Conference at Vanderbilt, Nashville, TN.
- Liang, S. Y. & **Feldman, J. I.** (2015, August). *Back to basics: Recreating the emergent reading experience*. Presentation offered at the School Speech-Language Pathology Conference at Vanderbilt, Nashville, TN.

## PRESS COVERAGE

- Vanderbilt Kennedy Center (2019, Winter). Understanding sensory differences. *Discovery*, 3-4. Retrieved from: <https://vkc.mc.vanderbilt.edu/assets/files/resources/discovery46.pdf>
- Taylor, C. (2018, October). VKC investigators add to field's understanding of how to identify sensory difficulties in autism. *Vanderbilt Kennedy Center Notables*. Retrieved from: <https://vkc.mc.vanderbilt.edu/notables/2018/09/vkc-investigators-add-to-fields-understanding-of-how-to-identify-sensory-difficulties-in-autism/>
- DeWeerd, S. (2017, November 15). Lab tests may pick up sensory sensitivity in autism. *Spectrum News*. Retrieved from <https://spectrumnews.org/news/lab-tests-may-pick-up-sensory-sensitivity-autism/>
- Batchelder, M. (2017, Summer). The science of our senses: Recovering what's been lost. *Vanderbilt Medicine*, 14-19.

## CONFERENCES/WORKSHOPS ATTENDED

- Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Antonio, TX, April 2-5, 2019
- Society for Research in Child Development (SRCD), Baltimore, MD, March 20-22, 2019

Intellectual and Developmental Disabilities Research Center (IDDRC) Director's Meeting, Boston, MA,  
November 18-19, 2018

American Speech-Language-Hearing Association (ASHA) Annual Convention, Boston, MA,  
November 15-17, 2018

International Multisensory Research Forum (IMRF), Toronto, ON, Canada, June 14-17, 2018

Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Diego, CA,  
April 11-13, 2018

Society for Neuroscience (SFN) Annual Meeting, Washington, DC, November 12-15, 2017

ASHA Annual Convention, Los Angeles, CA, November 9-11, 2017

Brief Observation of Social Communication Change (BOSCC) Training, Vanderbilt University Kennedy  
Center, Nashville, TN, August 7-8, 2017

Symposium on Research in Child Language Disorders (SRCLD), Madison, WI, June 8-10, 2017

IMRF, Nashville, TN, May 19-22, 2017

National Living Laboratories Annual Meeting, Baltimore, MD, April 19-21, 2017

Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Antonio, TX,  
March 8-10, 2017

Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) Advanced Clinical and Research  
Reliability Training, Vanderbilt University Kennedy Center, Nashville, TN, December 7-9, 2016

ASHA Annual Convention, Philadelphia, PA, November 17-19, 2016

Program for Music, Mind, & Society at Vanderbilt University Annual Symposium, Nashville, TN,  
September 12, 2016

SRCLD, Madison, WI, June 16-18, 2016

ADOS-2 Clinical Training Workshop, Vanderbilt University Kennedy Center, Nashville, TN,  
December 14-15, 2015

Ohio School Speech Pathology Educational Audiology Coalition (OSSPEAC) Annual Conference,  
Columbus, OH, October 11-13, 2015

Society for the Scientific Study of Reading (SSSR) Annual Meeting, The Big Island, HI, July 15-18, 2015

ASHA Annual Convention, Orlando, FL, November 20-22, 2014

International Dyslexia Association (IDA) Annual Conference, San Diego, CA, November 12-15, 2014

Tennessee Branch of the International Dyslexia Association (TN-IDA) Annual RISE Conference,  
Memphis, TN, April 26, 2014